

2851288

Registered provider: Calm Space Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to 3 children who may experience social and emotional difficulties. At the time of the inspection, 2 children were living in the home. Both children spoke with the inspector.

The home was registered with Ofsted in October 2025. The registered manager has left, and a new manager has been appointed. The registered provider has also recently appointed a new responsible individual, and Ofsted is currently checking that this person has the relevant capacity, experience and skills to carry out the role.

This is the home's first inspection since registration.

Inspection dates: 7 and 8 April 2026

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Summary of findings

Children living in the home are making good progress from their starting points. There have been no incidents since the children moved into the home and their risks are reducing. Children have good structure and routines to support educational engagement. Staff promote activities and hobbies to support children's physical and emotional health. Children's health needs are well met, and staff promote and facilitate children seeing family members. However, shortfalls were identified in respect of care planning for children moving into the home. Leaders and managers have good oversight; they ensure that staff receive regular supervision to help them in their roles. Staff speak positively about the responsible individual and overall feedback from professionals is positive.

Inspection judgements

Overall experiences and progress of children and young people: good

Two children were living in the home at the time of the inspection. One social work manager said: 'Since moving to the home, the children have made significant progress.' However, for one child, initial assessments before moving into the home did not fully consider the views of important people in the child's life. As a result, leaders and managers have completed lessons learned which identified shortfalls in initial assessments.

Children live in a warm, comfortable environment. Their photos and artwork are displayed proudly throughout the home. They are given the opportunity to personalise their bedrooms and are involved in making decisions about their home. This supports children in developing a sense of belonging.

When children have worries about health appointments, staff offer emotional support and educate children about the benefits of engaging with health services. As a result, children's unmet health needs have been addressed. Additionally, staff offer gentle prompts and incentives to promote personal hygiene. This has led to children adopting positive self-care practices.

Children are making good educational progress. When children do not have identified education placements, leaders and managers liaise with the relevant professionals. Additionally, staff assess children's learning needs and create bespoke in-house learning plans for them. This includes handwriting, spelling tests and mathematical equations. One social work manager said: '[Child's name]'s engagement and willingness to learn is a considerable achievement.'

Staff support children to see people they love and care about. Staff develop good relationships with family members, which benefits children. One parent said: 'Staff are amazing, they are good people.' Additionally, professionals said that staff respectfully support children to understand why they are no longer in the care of their family.

Staff encourage the children to access a wide range of activities within the community. This includes youth clubs and football trials. Additionally, children have enjoyed many 'first experiences' since living in the home, such as Easter egg hunts, attending football matches and learning how to cook. Children capture these memories in personalised scrapbooks which they create themselves with support from staff.

How well children and young people are helped and protected: good

Children said that they feel safe and well cared for. Staff support them to understand processes and procedures that are in place to keep them safe. Additionally, children said that they feel comfortable speaking to staff if they have any worries or concerns. This contributes to their overall sense of safety.

Staff provide a nurturing, warm environment. Staff speak proudly about the progress children make, offering persistent positive praise and recognition. The in-house therapist said: '[Staff's] approach is lovely.'

Staff understand children's risks well. There have been no incidents and risks for children have reduced since living in the home. However, risk assessments are not always clear and contain irrelevant information. This could be confusing for new staff and have an impact on the quality of care that children receive.

Staff speak with children about any worries they may have. They explore any triggers and help children to identify any coping strategies. This supports staff's understanding of children's needs and allows children to feel heard and listened to. Additionally, children benefit from direct input from the in-house therapist.

Staff are clear about their safeguarding responsibilities. They are confident in raising concerns and know how to escalate them should they need to, including the whistleblowing procedure. This promotes good practice and healthy cultures.

Robust safer recruitment processes are in place. All recruitment checks are carried out to make sure that staff are suitable to work with children.

The effectiveness of leaders and managers: good

A manager has been recruited for the home. In the interim, a senior leader is present and supports the deputy manager with the day-to-day running of the home. Staff, professionals and parents speak positively about the leadership team and the current arrangements in place. One staff member said: 'They are approachable and supportive.'

Staff have access to a wide range of training and development opportunities. However, staff have not received training relating to an identified need for one child. This could affect staff confidence and knowledge in managing this need.

Staff receive regular supervision in line with the home's statement of purpose. Additionally, team meetings are held monthly. One staff member said: 'Communication channels are effective. Staff work as a team.' Additionally, staff and children vote for 'staff member of the month', and this is celebrated at team meetings. This supports staff to feel appreciated and valued.

There is a robust probation training pathway in place for staff. This includes additional supervision and scenario-based activities. This time is also used to test staff knowledge and understanding of safeguarding processes and procedures. This supports leaders and managers in identifying areas of development for individual staff members.

What does the children’s home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The care planning standard is that children—</p> <p>receive effectively planned care in or through the children’s home.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>That arrangements are in place to—</p> <p>ensure the effective induction of each child into the home. (Regulation 14 (1)(a) (2)(b)(i))</p> <p>In particular, the registered person must ensure that all relevant information is obtained to support decision-making in respect of whether staff can meet the child’s needs.</p>	<p>21 May 2026</p>

Recommendations

- The registered person should ensure that staff understand the importance of careful, objective and clear recording. Children’s plans and risk assessments should be clear and detail relevant risks. (‘Guide to the Children’s Homes Regulations, including the quality standards’, page 62, paragraph 14.4)
- The registered person should ensure that staff can access resources and training in respect of children’s health needs to give them a better knowledge of supporting the child’s needs. (‘Guide to the Children’s Homes Regulations, including the quality standards’, page 53, paragraph 10.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well

it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2851288

Provision sub-type: Children's home

Registered provider: Calm Space Care Limited

Registered provider address: 71–75 Shelton Street, Covent Garden, London WC2H 9JQ

Responsible individual:

Registered manager: Post vacant

Inspector

Kitty Wiper, Social Care Inspector

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